

Data Structures TD4: Mock Exam

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1 Questions

Fill the questionnaire by ticking or colouring the box corresponding to the right answer. Write your student number in the first box, one number per column (see right: Bob Smith, number 24138863). Use a pencil to be able to correct mistakes!

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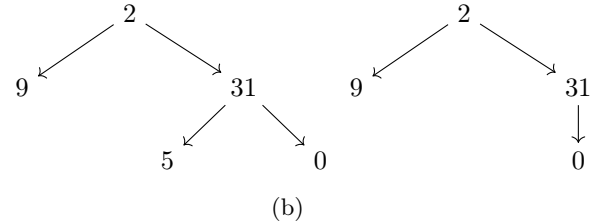
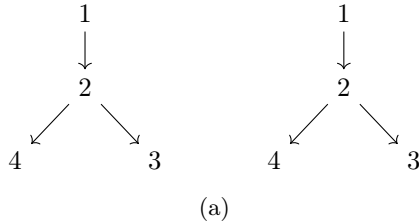
← Encode your student number and write your name and surname below :

Name and surname :
...Bob...Smith.....

2 Application of an Algorithm

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Require:  $T_1, T_2$  -- We need two trees as input
1: if  $isEmpty(T_1)$  and  $isEmpty(T_2)$  then
2:   return  $True$ 
3: else if  $isEmpty(T_1)$  or  $isEmpty(T_2)$  then
4:   return  $False$ 
5: end if
6:  $S_1 \leftarrow \vdash T_1 \vdash$ 
7:  $S_2 \leftarrow \vdash T_2 \vdash$ 
8: while  $\neg isEmpty(S_1)$  and  $\neg isEmpty(S_2)$  do
9:    $tree1 \leftarrow get(S_1)$ 
10:   $tree2 \leftarrow get(S_2)$ 
11:   $remove(S_1)$ 
12:   $remove(S_2)$ 
13:  if  $tree1[‘root’] \neq tree2[‘root’]$  then
14:    return  $False$ 
15:  end if
16:  if  $\neg isEmpty(tree1[‘left child’])$  and  $\neg isEmpty(tree2[‘left child’])$  then
17:     $add(tree1[‘left child’], S_1)$ 
18:     $add(tree2[‘left child’], S_2)$ 
19:  else if  $\neg isEmpty(tree1[‘left child’])$  and  $isEmpty(tree2[‘left child’])$  or
 $isEmpty(tree1[‘left child’])$  and  $\neg isEmpty(tree2[‘left child’])$  then
20:    return  $False$ 
21:  end if
22:  if  $\neg isEmpty(tree1[‘right child’])$  and  $\neg isEmpty(tree2[‘right child’])$  then
23:     $add(tree1[‘right child’], S_1)$ 
24:     $add(tree2[‘right child’], S_2)$ 
25:  else if  $\neg isEmpty(tree1[‘right child’])$  and  $isEmpty(tree2[‘right child’])$  or
 $isEmpty(tree1[‘right child’])$  and  $\neg isEmpty(tree2[‘right child’])$  then
26:    return  $False$ 
27:  end if
28: end while
29: return  $True$ 
```

1. Apply the algorithm above to the pairs of trees (a) and (b):



Applying the algorithm means writing down the different states of the variables.

2. Explain what the above algorithm does (*i.e.*, the idea of the algorithm) with your own words.

3 Writing an Algorithm

1. **All:** Write an algorithm that takes a dictionary such that its keys are strings and its values are booleans as input and outputs *True* if all of its values (in the key-value pairs) are *True*, and *False* otherwise (if the dictionary is empty, return *True*). For example, this algorithm should output *False* with the input $\{('bird', True), ('frog', False), ('horse', True), ('lion', True)\}$ and *True* with the input $\{('bird', True), ('frog', True), ('horse', True), ('lion', True)\}$.
2. **Sort:** Write an algorithm that takes a *stack* containing positive integers as input and outputs a *list* containing all the elements of the stack in ascending order. For example this algorithm should output $[3, 4, 5, 6, 9]$ with the input $\vdash 5, 6, 9, 3, 4 \vdash$, and $[]$ with the input $\vdash \vdash$.
3. **Sorted concatenation:** Write an algorithm that takes two sorted lists of integers (sorted from smallest to largest) as input and outputs a sorted list that contain all the elements from both lists. For example, this algorithm should output $[1, 2, 3, 3, 4, 5]$ with the input $[1, 3, 5], [2, 3, 4]$.